

Criteria/Task Sheet

Goal/Standard: standard 2b, 2d, 3b, 4f

<p>Name:</p> <p>Teacher: Ms.Keller-Hein</p> <p>Date Set:</p> <p>Due Date:</p>	<p>Line</p> <p>SHAPE</p> <p>Form</p> <p>Color</p> <p>Value/tone</p> <p>TEXTURE</p> <p>space</p>	<p>Theme/Unit</p> <p>The Elements Of Design</p>
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Task:

Using your own artwork you will create an informational Book (portfolio) using the Elements of Design.

For each Element of Design the student will create two pages of information:

- A. *Header* (example line)
- B. *Definition* of element
- C. *Example* of artwork
- D. Student must explain why they chose a certain Element of Design for a Particular art image.

Line

A mark is a point that goes in any direction. A line can be thick, thin.....

Image here

A brief Critique explaining why your illustration reflex's the Element of Design in this case (line).

Artwork you will draw to show your understanding of line, color, etc.

This is the part you, turn in for weekly portfolio checks in your folder.... For points.

- A. **Title page**
- B. **Definition** from poster or video
- C. **Example** from an original piece of artwork or part of image.
- D. **Explanation:** A brief critique of your artwork explaining its relationship to the Elements of Design. (Feldman's critical thinking skills)

Grading assessment criteria

Element of Design: Awareness of the Elements of Design. Your ability to be inventive and imaginative with these specific design elements is a must.

Creative and Originality: Your ability to explore various options in a project and connected it to previous knowledge. Do not plagiarize on this project.

Craftsmanship: Hard work and appears to be finished piece of art work, patiently done.

Effort and attitude: Assignment turned in on time, followed directions and had a positive attitude in classroom.